

# 2024 Global Youth Economic Opportunities (GYEO) Summit - Event Session Submission Form.

For fifteen years, Making Cents International has convened the annual Global Youth Economic Opportunities (GYEO) Summit. The Summit is the flagship learning and evidence generation convening of the YEO 2030 initiative, anchored in the achievement of Sustainable Development Goal (SDG) 8. GYEOS brings together more than 500 global stakeholders from 75+ countries each year to learn, advance evidence generation, share best practices and forge partnerships in the Youth Economic Opportunity (YEO) space. The GYEOS helps to inform the YEO 2030 initiative's year-round activities and offers an annual benchmark for evidence and best practices. Our community uses the Summit to launch new initiatives and forecast changes in the youth economic opportunities landscape.

Making Cents will hold the 2024 GYEO Summit on **September 9-12, 2024**, in Washington DC. The Summit will open with its Youth Leadership Accelerator program on September 9-10 focused on the capacity strengthening of young professionals and leaders, building their peer-to-peer networks and connections with adult allies.

As part of the 2024 learning agenda, the Summit will include an overarching "companion theme" that will deepen the Summit's focus on a strategic topic that intersects with Youth Economic Opportunities. Recognizing the massive challenge that climate change presents to youth livelihoods and the ongoing need for more green jobs and green entrepreneurship opportunities for youth, the companion theme for 2024 is climate change, examining emerging programming and evidence around the just transition, circular economy/waste management, green entrepreneurship

and green jobs, green skilling, climate finance, water security, ecosystem collaboration and intergenerational advocacy. Guided by this theme, the Summit will include plenary and breakout sessions devoted to issues and subtopics related to climate and youth economic opportunities. Sessions will aim to equip GYEO participants with knowledge of effective program models for preparing youth to successfully navigate a job market impacted by climate change and take the lead on green entrepreneurship, evidence around which sectors are more viable for youth entrepreneurs, and examples of programs in climate financing, and climate advocacy.

Alongside the companion theme will be sessions that tackle other key issues impacting traditional youth economic opportunities programming such as AI and the digital economy, promoting resilience and mental health among youth, and promoting opportunities in key growth sectors. Together, these sessions will cover the most salient topics facing youth leaders and YEO practitioners globally.

The theme for the Summit is YEO 2030: Youth Driving the Green Economy.

Making Cents International invites individuals and organizations from across the globe to co-create and shape the summit agenda by hosing sessions at the Summit.

The submission guidance document can be found here: <u>https://www.youtheosummit.org/2024-gyeos-call-for-proposals</u>

Submissions will remain open March 1, 2024.

All the best in your submission

\* Required

## **Session Options.**

The 2024 Summit will include both training sessions (2 hours) and traditional breakout sessions (45, 60 or 90 minutes long).

Submitters can submit a proposal for:

- 1. Training session and a breakout session
- a. To do this, please complete the training session option form and the full breakout session form.

2. Training session.

a. To do this please only complete the training session option form.

3. Breakout session

a. To do this, please skip the training session option form and proceed to the breakout session form.

#### 1. For which type of session are you submitting this proposal? \*

Training Session

Breakout Session



Training Session and Breakout Session

## **Training Session Criteria**

The training should be clearly relevant, engaging, and challenging for practitioners and youth advancing youth economic opportunities and with an understanding of climate change/green economy. Past Summit training sessions have included labor market assessments, human centered design, and positive youth development.

To be considered for a GYEO Summit slot, training session proposals must meet the following requirements:

- Able to accommodate at least 50 participants.
- Can be implemented in the Summit venue presenters must supply necessary tools outside of regular presentation materials (laptop, projector, flip chart, markers).
- Any tools introduced should be open source and available for participants to use on their own at no or low cost.
- Training should be hands-on and give participants ample time to engage with and apply the tool or skill of focus.

## **Training Session Overview**

#### 2. Training Session Title.

*This title will be used in the Summit program. Please include an informative and eye-catching title that accurately describes the session's content. (Max 20 words)* \*

3. What topic, skill, or tool will your training focus on? Please explain. \*

#### 4. Training Session Description.

This description will be used in the Summit program. Please include an informative description that will set clear expectations for what the session offers and will draw participation to your training session. (Max 150 words) \*

5. Have you conducted this training before / in other settings? If so, where and when? (If numerous times, please list up to three.) \*

6. Does your training include an existing tool, report, or other tangible product? \*

) Yes

) No

7. If yes, please attach it or insert the download link. \*

8. If your training session proposal focuses on a specific methodology, tool, or equivalent, has it been evaluated? \*



9. If yes to the question above, who has reviewed the specific methodology/tool and what results have been realized because of its application? (Max 150 words) \*

## **2024 GYEO Summit Learning Agenda and Goals**

#### 10. How does your training support the overall 2024 Summit Theme?

Your answer helps to inform how we communicate about your training session to our Summit audience.

\*

11. In what way is the information that you will present new to the audience or meaningfully built on existing evidence and approaches? How will it improve practice on this topic? *Max 100 words* 

12. Does your proposed training session incorporate one of the following topics? \*

Climate Change

Digital Economy

Resilience

Growth Sector Strategies for Youth

) Mental Health

Other

13. Please explain how your session addresses the topic you selected in the question above. \*

- 14. Which one of the following sub-themes of climate change best reflects the focus of your proposed training session? \*
  - Green Skills for Youth Employment
  - Green Jobs and Climate Smart Agriculture
  - Youth-led Green Entrepreneurship and Finance
  - Youth-led Climate Policy and Advocacy
  - Other

15. Please explain how your session addresses the topics you selected in the question above? \*

## Training Session Target Audience and Scope.

\*

## 16. Who is your training target audience and what do you intend participants to do with the information you provide in this session?

*i.e., implementers, funders, policy makers, researchers, educators, youth leaders, and/or the private sector (Max 100 words)* \*

17. Describe how you will include young people and their perspectives in your training session (e.g., as presenters, facilitators, moderators, etc.) (Max 100 words)

18. Does your training focus on a specific region of the world? (Tick all that apply) \*

North America
Central America
South America
The Carribbean
North Africa
Sub-Saharan Africa
The Middle East
Western Europe
Eastern Europe
South Asia
East Asia
Southeast Asia
The Pacific Islands

## 19. List the countries that your session will focus on.

## **Anticipated Training Outcomes.**

20. What specific skills or capabilities can attendees anticipate learning in this training? (Please be specific) \*

- 21. Will your training provide attendees with a certificate of completion or another credential (not required)? \*
  - O Yes
  - ) No

22. If yes to the question above, please describe. \*

#### Format and Methods.

23. How much time do you need to complete the training? \*



#### 24. Describe the "Run of Show" for your proposed session:

A run of show is a clear breakdown of your session clearly indicating the proposed speakers, timing, and approach for various parts of the session. Engaging and participatory sessions will be ranked more favorably. (Max 200 words) \*

25. What specific methodologies and tools will you use in the training to engage attendees and ensure that the session is interactive and hands on? \*

26. Roles and Facilitation: How many trainers are needed to lead this session? \*

27. Would you like to submit another session proposal for a breakout session? \*

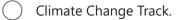


## **Breakout Session**

#### 2024 Summit Theme and Technical Track Selection

For guidance on the Summit themes and technical track selection, please refer to the call for proposals guidance document here.

#### 28. Please select 1 track that is most relevant to your proposed breakout session. \*





Youth Economic Opportunities Track.

29. How does your proposed breakout session connect to the Summit theme? (*Max 100* words) \*

30. Does your proposed breakout session incorporate one of the following topics? \*

Climate Change

Digital Economy

Resilience

Growth Sector Strategies for Youth

) Mental Health

Other

31. Please explain how your session addresses the topics you selected in the question above. \*

- 32. Which one of the following sub-themes of climate change best represents the focus of your proposed breakout session? \*
  - Green Skills for Youth Employment
  - Green Jobs and Climate Smart Agriculture
  - Youth-led Green Entrepreneurship and Finance
  - Youth-led Climate Policy and Advocacy

) Other

33. Please explain how your session addresses the topics you selected in the question above. \*

### **Session Overview**

#### 34. Workshop Title

This title will be used in the Summit program. Please include an informative and eye-catching title that accurately describes the session's content. (Max 20 words)

#### 35. Workshop Description

This description will be used in the Summit program. Please include an informative, eyecatching description that will set clear expectations for what the session offers and will draw participation to your session. (Max 150 words) 36. Describe how you will include youth and their perspectives in your session (e.g., as presenters, facilitators, moderators, etc.) (*Max 100 words*) \*

37. What region of the world will your session focus on? Tick all that apply. *	
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	North America
	Central America
	South America
	The Carribbean
	North Africa
	Sub-Saharan Africa
	The Middle East
	Western Europe
	Eastern Europe
	South Asia
	East Asia
	Southeast Asia
	The Pacific Islands
$\square$	- ·

38. List the countries that your session will focus on.  $^{\star}$ 

**39.** Please indicate below if your proposed session focuses on any of the following areas: \*

$\bigcirc$	Rural
$\bigcirc$	Urban
$\bigcirc$	Peri-Urban

## **Session Content.**

40. Which of the following best represents the key objective of your session? \*

$\bigcirc$	Evidence Sharing
$\bigcirc$	Problem Solving
$\bigcirc$	Emerging Innovations Showcase
$\bigcirc$	Other

41. How does your session content address at least one of the following key cross-cutting themes: sustainability, localization, strengthening systems or scale? (Max 100 words) \*

42. Who is your target audience at the Summit and what do you intend the audience to do with the information you provide in this session?

(i.e., implementers, funders, policy makers, researchers, educators, youth leaders, and/or the private sector) (Max 100 words)

\*

43. In what way is the information that you will present new to the audience or meaningfully built on existing evidence and approaches? How will it improve practice on this topic? (*Max 100 words*) \*

44. What are up to three (3) concrete and transferrable tools/skills/lessons you will present to Summit attendees that will lead to changed practice and performance improvement? (Please be specific) (Max 100 words) \*

45. Are you presenting an existing tool, report, or other tangible product? \*



46. If yes to the question above, please attach it or insert the download link. \*

47. If your session proposal focuses on a program, tool or equivalent, has it been evaluated? \*

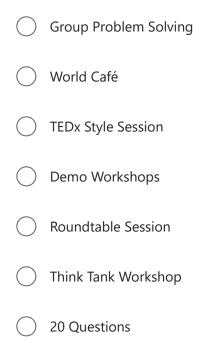


48. If yes to the question above, who has reviewed the specific methodology/tool and what results have been realized because of its application? (*Max 150 words*) \*

## **Session Format**

Breakout sessions must be engaging and participatory and the format should reflect the objectives of the session, i.e., Evidence sharing, problem solving or showcasing emerging innovations.

#### 49. Please indicate the format for your session proposal. \*

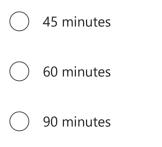


Other

## 50. Describe the "Run of Show" for your proposed session:

A run of show is a clear breakdown of your session clearly indicating the proposed speakers, timing, and approach for various parts of the session. Engaging and participatory sessions will be ranked more favorably. (Max 200 words) \*

#### 51. What is the ideal length of time for your session? \*



52. What room setup needs do you anticipate for your session? Please note all rooms will be set up with a laptop, projector, sound system, flip chart, and markers. \*

	Round tables
	Theater-style (rows of chairs)
	Classroom-style (rows of chairs and tables)
$\square$	Other

53. The proposal selection process is competitive. Proposals not selected for a 60- or 90minute breakout slot in the agenda may be offered the option to 1) lead a 45-minute morning session (8am) or 2) present a poster at the Poster Session and Evening Reception.

If not selected for a 60-minute session, would you be interested in:

a. Presenting in a 45-minute morning session? \*

🔵 Yes

🔵 No

54. The proposal selection process is competitive. Proposals not selected for a 60- or 90minute breakout slot in the agenda may be offered the option to 1) lead a 45minute morning session (8am) or 2) present a poster at the Poster Session and Evening Reception.

If not selected for a 60-minute session, would you be interested in:

a. Presenting a poster during the Poster Session and Evening Reception? \*



🔵 No

## Part 5: Speaker Information.

- 55. How many speakers are included in your proposed session? \*
  - 1
    2
    3

## **Speaker #1- Main Contact Information.**

This speaker will be the primary point of contact for the session and the one responsible for coordination with Making Cents International and any other speakers proposed for this session. Making Cents will reach out directly to the person listed below with questions and to share the outcome of your proposal submission.

#### 56. Full Name \*

#### 57. Organization \*

#### 58. Professional Title \*

#### 59. Email Address \*

#### 60. **Phone \***

### 61. City \*

# 62. **Country \***

### 63. **Skype**

#### 64. Twitter Handle

#### 65. Stakeholder Classification (Select 1 of the following) \*



Implementer

Technical Services Provider

Policy Maker

Youth Leader

Private Sector Professional

Educator (e.g., classroom instructor)

Researcher

Other

66. Are you a young professional? (Age 35 years or younger) \*



67. Using the space below, please include a speaker bio. Your bio should include why you are well-positioned to lead this session. (*Max 200 words*) \*

68. Please attach a link to a high-res headshot. Headshots must be a minimum of 500KB and cannot be larger than 20MB. Image files must be in .png or .jpg file format. \*

69. Do you have any additional speakers? \*



# Speaker #2 .

#### 70. Full Name \*

### 71. Organization \*

#### 72. Professional Title \*

#### 73. Email Address \*

#### 74. Phone \*

# 75. City \*

### 76. Country \*

### 77. Skype

#### 78. Twitter Handle

### 79. Stakeholder Classification: (Select 1 of the following) \*

$\bigcirc$	Donor
$\bigcirc$	Implementer
$\bigcirc$	Technical Services Provider
$\bigcirc$	Youth Leader
$\bigcirc$	Private Sector Professional
$\bigcirc$	Educator (e.g., classroom instructor)
$\bigcirc$	Researcher

Other

80. Are you a young professional? (Age 35 years or younger) \*



81. Using the space below, please include a speaker bio. Your bio should include why you are well-positioned to participate in this session. (*Max 200 words*) \*

82. Please attach a link to a high-res headshot. Headshots must be a minimum of 500KB and cannot be larger than 20MB. Image files must be in .png or .jpg file format. \*

83. Do you have any additional speakers? \*



# Speaker #3

#### 84. Full Name \*

### 85. Organization \*

#### 86. Professional Title \*

#### 87. Email Address \*

#### 88. Phone \*

# 89. City \*

### 90. Country \*

### 91. **Skype**

#### 92. Twitter Handle

# 93. Stakeholder Classification (Select 1 of the following) \*

$\bigcirc$	Donor
$\bigcirc$	Implementer
$\bigcirc$	Technical Services Provider
$\bigcirc$	Policy Maker
$\bigcirc$	Youth Leader
$\bigcirc$	Private Sector Professional
$\bigcirc$	Educator (e.g., classroom instructor)
$\bigcirc$	Researcher
$\bigcirc$	Other

94. Are you a young professional? (Age 35 years or younger) \*



95. Using the space below, please include a speaker bio. Your bio should include why you are well-positioned to participate in this session. (*Max 200 words*) \*

96. Please attach a link to a high-res headshot. Headshots must be a minimum of 500KB and cannot be larger than 20MB. Image files must be in .png or .jpg file format. \*

Part 6: Anything Else?

97. Is there anything else you want to share with the proposal reviewers? (Max 100 words)

#### **Presenter Policies**

98. By checking this box, you acknowledge that you have read and understood all the Presenter Policies as outlined in the call for proposals guidance document. If you are not the actual presenter, by submitting a proposal you declare that the presenter has given you permission to submit on their behalf. (Required for submission to be complete and considered) \*

I understand and accept the Presenter Policies, as outlined above.

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